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~~Occupational Therapy: An Emerging Profession in Health ...~~

An occupational therapist's skills lend themselves to new emerging roles, such as working with asylum seekers or refugees, working alongside police or fire services, or liaising with

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psychiatric services. Areas that occupational therapists work in include: Children and young people

~~What is Occupational Therapy? OT Explained – RCOT~~

The profession of occupational therapy is responding to changes in the health care system by expanding the contexts and models for service provision, typically referred to as emerging practice. As a pilot study, a survey was completed by 174 occupational therapists to gather information and opinions about emerging practice.

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occupational therapy an emerging profession in health care Sep 01, 2020 Posted By Zane Grey Publishing TEXT ID 758d82d8 Online PDF Ebook Epub Library assessment of service delivery in the clinical background gps in the uk are under significant pressure in delivering primary care and this has highlighted the need for

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the profession of occupational therapy are addressed special consideration is given to the recruitment and retention of occupational therapists through pay strategies as well as by

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becoming more professional The Nature Of Emerging Practice In Occupational Therapy A the profession of occupational therapy is responding to changes in the health care system by expanding the contexts

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The book describes, explores and discusses both the potential and ramifications of role emerging practice on the occupational therapy profession and offers a vision for the future of the profession that reflects current occupational, social and health needs. Skip to main content

~~Role Emerging Occupational Therapy: Maximising Occupation ...~~

Emerging role of occupational therapy: Expansion on practice in traditional settings.

Occupational therapy is a long-practicing and long-serving profession with its main focus on “promoting health and well-being of people through engagement in occupation.” 14, 16 As such, the scope of occupational therapy is broad. Occupational therapy is concerned with people and their well-being; engagement in occupations is central to achieving this concept of well-being.

~~Occupational Therapy – an overview | ScienceDirect Topics~~

Occupational therapy (OT) is the use of assessment and intervention to develop, recover, or maintain the meaningful activities, or occupations, of individuals, groups, or communities. It is an allied health profession performed by occupational therapists and occupational therapy assistants (OTA). OTs often work with people with mental health problems, disabilities, injuries,

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or impairments.

~~Occupational therapy - Wikipedia~~

An occupational therapist can help people of all ages when physical and mental illness, disability, long-term condition, or the effects of ageing prevent them from doing the activities they need or want to do. Find out more.

~~Royal College of Occupational Therapists - Rehabilitation ...~~

Course content is designed to help you shape contemporary and emerging communities of practice for the profession of occupational therapy. The award recognises the value of lifelong learning as a cornerstone of excellence in service delivery and is underpinned by the Royal College of Occupational Therapy career development framework.

~~Advanced Occupational Therapy MSe~~

'Profession' and 'Professionalism' and the Emerging Profession of Occupational Therapy: Part 1. Mavis A Wallis, MA, TDipCOT. British Journal of Occupational Therapy 2016 50: 8, 264-265 Download Citation. If you have the appropriate software installed, you can download article citation data to the citation manager of your choice. Simply ...

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occupational therapy an emerging profession in health care Sep 01, 2020 Posted By Robin Cook Public Library TEXT ID e58a91c6 Online PDF Ebook Epub Library leadership role on

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healthcare teams i dont expect an answer from here but rather a research point i can base of off it would also be helpful if someone can tell me what

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A critical appreciation of the unique, occupation-focused contribution of the profession within a range of practice contexts, to include traditional and newly-emerging areas of occupational therapy service provision for individuals, groups and communities.

Role Emerging Occupational Therapy: Maximising Occupation Focused Practice is written for an audience of occupational therapy practitioners, educators and students. This text offers an exploration of emerging innovative directions for the profession of occupational therapy with a focus upon the theory and application of role emerging placements. The book affords the reader an opportunity to explore how occupation focused practice can be applied to a wide variety of settings and circumstances in order to improve the health and well-being of a diverse range of people. Chapters cover relevant theory as well as offering practical guidance with examples drawn from the experiences of university educators, occupational therapists, setting/service providers and students. The book describes, explores and discusses both the potential and ramifications of role emerging practice on the occupational therapy profession

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and offers a vision for the future of the profession that reflects current occupational, social and health needs.

This independent report, commissioned by the College of Occupational Therapists examines all of the questions facing the profession, in the context of the revolutionary changes that are taking place in the demographic and health profiles of the population. Its chief recommendation is that the profession should prepare itself for a shift away from hospital-based activity towards the assumption of a major role in community care. It is an important document for all professionals in the health services.

This ground-breaking text provides a comprehensive guide to occupational therapy in Australia, from its role in the healthcare system to the scope and nature of its practice. The authors begin with an overview of the history of occupational therapy in Australia, the ethical and legal aspects of its practice and its role in population health and health promotion. The values and philosophy of occupational therapy are considered next, together with the roles and responsibilities of practitioners and specific practice features, including client-centred practice, evidence-based practice, research in occupational therapy and clinical reasoning. Key issues, including occupational analysis, the development of occupations across the lifespan, occupational therapy assessment, Indigenous issues, practice in rural and remote areas and advocacy, leadership and entrepreneurship, are also examined in detail. The first text specifically written for Australian entry-to-practice students by Australian authors, this book is destined to become an essential reference for both students and professionals in the field.

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'Truly a valuable resource for all Australian occupational therapy students and practitioners.' Professor Jenny Ziviani, Children's Allied Health Research, The University of Queensland 'This is a text that will have many editions and document the evolution of the profession for decades to come.' Professor Carolyn M. Baum, School of Medicine, Washington University in St. Louis

The purpose of this study is to explore the emerging professional identity of the professional master's entry-level occupational therapist. The questions are: 1) What does it mean to be a professional as an occupational therapist? 2) How do professional identities emerge for the professional master's entry-level occupational therapist? From a professional perspective as an occupational therapist and educator, helping clients and students find meaning in their occupations is an integral part of my ontology of practice. To conduct this study, I used a constructivist paradigm within qualitative research as my primary lens and constructivist grounded theory as my methodology to organize, analyse and present the findings. From a personal perspective, I am also influenced by my cultural beliefs and understandings. Constructivism, which focuses on how individuals construct meaning in their situations, has a parallel to the philosophy of Feng Shui which is a long and well-established practice in Chinese society that specifies the relationship between people and their environment. I used the concepts from Feng Shui which emerged later in my study as my second conceptual lens to frame and explain my findings. The primary data source was through semi-structured interviews in a group, in pairs and individually with 11 participants. Several secondary sources of data were utilized including the University Exit Survey from the 2003 graduates, researcher field notes, and literature review. The concept of occupational therapy as a profession was

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explored to help inform the study purpose. The experiences of participants reflected their ability to provide an important function and service to society, to practice in a way that respects and honours the client-therapist relationship, to advance the stance of the profession to others and, to develop and maintain personal learning competencies that can sustain them over time within their careers. Reflection is the threaded skill that participants used to help make sense of their clinical experiences. These factors related to being a professional contributed to their understanding of their professional identity. Although some of the findings are supported and reflected in the literature on occupational therapy, health sciences or education, new findings are suggested specific to professional master's entry-level occupational therapists. These new findings are related to dissonance in identities, client-centred focus, access to higher education, power in practice and, potential career and educational paths of applicants. Implications for OT education and practice are suggested that involve actions from stakeholders including individual occupational therapists, educational programs, regulatory bodies, professional associations, and employers. Limitations to the study and future research directions are suggested. The overarching findings as a result of this study are: - Professional identity is a complex construct that involves the integration and negotiation of multiple identities. - Reflection is the threaded skill that helps novice occupational therapists make sense of their experiences within their multiple identities--from a Feng Shui perspective and from a praxis perspective.

The Framework, an official AOTA document, presents a summary of interrelated constructs that define and guide occupational therapy practice. The Framework was developed to

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articulate occupational therapy's contribution to promoting the health and participation of people, organizations, and populations through engagement in occupation. The revisions included in this second edition are intended to refine the document and include language and concepts relevant to current and emerging occupational therapy practice. Implicit within this summary are the profession's core beliefs in the positive relationship between occupation and health and its view of people as occupational beings. Numerous resource materials include a glossary, references and a bibliography, as well as a table of changes between the editions.

Ever since the occupational therapy profession emerged in the 1910s, it has had to explain itself to the world of medicine and to the public. The word therapy seems to have been understood easily; the word occupation has been more troublesome. In the early part of the 20th century, with its new focus on science and medicine, many interpreted it to mean vocational. But to the early occupational therapists it meant more than that. They took a holistic approach to health care, believing that, to achieve good health, a patient had to engage the body, mind, and spirit in the process of healing. For occupational therapists, today's world parallels that of a century ago. By studying the legacy of experience left by the profession's founders and immediate successors, readers can learn about their creativeness under dire conditions, which produced concepts and ideas that can enlighten us today. This book offers substantial knowledge and inspiration that enhances our competence, understanding, and courage.

Representing one of the most visionary concepts about occupational therapy practice and

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education available today, Occupational Science: The Foundation for New Models of Practice introduces the notion of a basic science of occupation. Specifically, this provocative volume proposes that the profession of occupational therapy, in collaboration with other relevant scientific disciplines, develop a science of occupation that would provide a foundation for occupational therapy practice. The development of an occupational science is desirable since occupation and its meaning for and application to human life are unique to occupational therapy and embody the principles upon which the profession was founded. The forward-thinking authors discuss the relevance of this potential science, propose arguments for its acceptance and support by members of the profession, and provide illustrations that suggest its application in practice. Certain to provoke serious discussion among occupational therapists, this revolutionary book offers new potential and possibilities for the continuing growth of occupational therapy as a scientific discipline and as a profession. Occupational Science: introduces the idea of a basic science of occupation which studies the human as an occupational being demonstrates the application of occupational science to occupational therapy practice provides innovative models of occupational therapy practice to improve the capacities of people who have chronic disability and to prevent incapacity in those at risk

This challenging and innovative book explores the political aspects of occupational therapy. It looks at how practitioners may develop political awareness in order to aid community development. A Political Practice of Occupational Therapy is about maximizing the potential

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impact of occupational therapists' engagements and ensuring the profession is working towards the construction of a civic society. It is supported by twelve chapters of practice examples from the UK, US, Georgia and Australia, as well as a history of the profession as an agency for social change. It asks: How is it possible to introduce the political into a profession that is linked to health and social care? What form could political practice take, and how could the political components of practice be analyzed and evaluated? It includes significant theoretical chapters on gender, class and sexuality, challenges to holism, occupational literacy, and a discussion of political competence. This book will be of particular use for students exploring community and emerging role settings, client centred practice, occupational and social justice and the theoretical base of the profession. From an editorial team that is widely recognized for their challenges to traditional thought and practice in occupational therapy, this book will be of value not just to occupational therapists but also those employed in health profession management and development, and community based rehabilitation.

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